

STANDARD

9

An excellent Catholic school provides programs and services aligned with the mission to enrich the academic program and support the development of student and family life.

Benchmark 9.1: School-wide programs for parents/guardians provide opportunities for parents/guardians to partner with school leaders, faculty, and other parents/guardians to enhance the educational experiences for the school community.

LEVEL 4
Exceeds
Benchmark

A robust variety of school-wide programs for parents/guardians provide **many opportunities** for parents/guardians to partner with school leaders, faculty, and other parents/guardians to **enhance a wide range** of educational experiences for the school community.

These opportunities **are accessible** to all school families (e.g., in terms of time of day, language, childcare, etc.).

LEVEL 3
Fully Meets
Benchmark

School-wide programs for parents/guardians provide opportunities for parents/guardians to partner with school leaders, faculty, and other parents/guardians to enhance the educational experiences for the school community.

These opportunities **are accessible** to all school families (e.g., in terms of time of day, language, childcare, etc.).

LEVEL 2
Partially Meets
Benchmark

The school provides **some opportunities** for parents/guardians to partner with the school **and/or** other parents/guardians to enhance the educational experiences for the school community.

LEVEL 1
Does Not Meet
Benchmark

Programs for parents/guardians **remain limited** to mandatory meetings like parent-teacher conferences and religious education meetings for sacraments.

There are **few if any** opportunities for parents/guardians to partner with other parents/guardians **and/or** the school to enhance the educational experiences of the school community.

Possible Sources
of Evidence

- Parent feedback surveys of events
- Descriptions and photos of parent/guardian events including email, social media, Class Dojo, SeeSaw, programs, fliers, handouts, etc.
- Outcomes for opportunities for parents/guardians
- Goals for parent/guardian programming
- Evidence of extraordinary programs for parents/guardians and families—award-winning, recognition in media (newspapers, online media, television news, philanthropic or community partner recognition of programming)
- Percent of parent/guardian participation



STANDARD

9

An excellent Catholic school provides programs and services aligned with the mission to enrich the academic program and support the development of student and family life.

Benchmark 9.2: Guidance services, wellness programs, behavior management programs, and other services offer appropriate, mission-aligned support focused on the spiritual, social, emotional, academic, and physical well-being of students and their families.

LEVEL 4
Exceeds
Benchmark

Guidance services, wellness programs, behavior management programs, and other services offer appropriate, mission-aligned support focused on the spiritual, social, emotional, academic, and physical well-being of students and their families.

These services provide the necessary support for all students to see success and include systematic tracking of student data and outcomes for these services and programs.

Students and parents/guardians have access to these guidance, wellness, behavior management, and other services (e.g., day and time, language, etc.).

Student data/information are analyzed and-reviewed to determine what services families need and want.

Clear and transparent communications are in place to make use of these resources so that the full community is aware of the existence of the programs and how to access them. Support for how to access them is readily available.

Outcomes for these services are **clearly aligned** with students' spiritual, social, emotional, academic, and physical well-being.

LEVEL 3
Fully Meets
Benchmark

Guidance services, wellness programs, behavior management programs, and other services offer appropriate, mission-aligned support focused on the spiritual, social, emotional, academic, and physical well-being of students and their families.

Communications are in place for students and parents/guardians to learn about and make use of these resources. Support for how to access them is readily available. Services are accessible to all: day and time, language, etc.

Outcomes for these services **are aligned** with students' spiritual, social, emotional, academic, and physical well-being.

LEVEL 2
Partially Meets
Benchmark

Some ancillary services exist but **may not include** the full range of guidance services, wellness programs, behavior management programs.

Some ancillary services exist but **may not be accessible** to all students.

Outcomes for these services are only **somewhat aligned** with students' spiritual, social, emotional, academic, and physical well-being.

LEVEL 1
Does Not Meet
Benchmark

Guidance services, wellness programs, behavior management programs, or other ancillary services **are not** available or available **at very minimal levels for few students.**

Possible Sources
of Evidence

- Descriptions of guidance services, wellness programs, behavior management programs, and/or other services
- Number of students receiving services or participating in programs
- Outcomes for guidance services, wellness programs, behavior management programs, and/or other services
- Pre- and post-testing when services or programs are provided
- Observation and anecdotal evidence of a peaceful learning environment
- Communication of available services to parents
- Plan for securing, analyzing and sharing data
- Parent feedback regarding services, support in accessing, etc.
- Student handbook

STANDARD

9

An excellent Catholic school provides programs and services aligned with the mission to enrich the academic program and support the development of student and family life.

Benchmark 9.3: Co-curricular and extra-curricular activities provide opportunities outside the classroom for each student to further identify and develop gifts and talents and to enhance creative, aesthetic, social/emotional, physical, and spiritual capabilities.

LEVEL 4
Exceeds
Benchmark

A robust variety of co-curricular and extra-curricular activities provide opportunities outside the classroom for **all** students to further identify and develop their gifts and talents and to enhance their creative, aesthetic, social/emotional, physical, and spiritual capabilities.

Activities are **accessible to all** students and families.

These activities frequently involve students' parents and give evidence of the school's commitment to balance activities in all these areas.

Communications with students and families regarding these activities are clear and consistent.

The school takes responsibility for community-wide communication and recognition of student accomplishments in these activities and shares them regularly.

LEVEL 3
Fully Meets
Benchmark

Co-curricular and extra-curricular activities provide opportunities outside the classroom for students to further identify and develop their gifts and talents and to enhance their creative, aesthetic, social/emotional, physical, and spiritual capabilities.

Activities are **accessible to all** students and families.

Communications with students and families regarding these activities are clear and consistent.

LEVEL 2
Partially Meets
Benchmark

Co-curricular and/or extra-curricular activities exist but **not in all areas** (creative, aesthetic, social/emotional, physical, and spiritual). The focus is not on identifying and developing students' gifts and talents.

LEVEL 1
Does Not Meet
Benchmark

Few or no co-curricular or extra-curricular activities exist.

**Possible Sources
of Evidence**

- Descriptions of co-curricular and extra-curricular activities (e.g., the handbook, etc.)
- Percent of students engaged in co-curricular and extra-curricular activities
- Student reflections, assessments, surveys
- Survey of parents' satisfaction with co-curricular and extra-curricular activities
- Reflection on student growth of gifts and talents
- Budget allocations for co-curricular and extra-curricular activities
- Awards and recognitions
- Evidence of communication of available activities (e.g., newsletters, social media, etc.)
- Personnel allocation